

Social Networking B&B PHASE II QUESTIONNAIRE

You are one of the undergraduates from 160 departments across the United States invited to collaborate in this second phase of our unique survey of sociology majors six months after obtaining their bachelor's degrees. Our chief aim in this 15minute survey is to learn about your post-graduate experience, including your early career and graduate schools experiences thus far. You will be asked about the individuals who were most helpful in your job and graduate school search and which skills and concepts you use on the job or in graduate school. The survey concludes with a few additional questions about your current living and family situation.

The information from this follow-up survey will help sociology faculty to improve the collegiate experiences of undergraduates and to make these experiences more relevant to the world of work. The American Sociological Association (ASA)—the national membership organization of more than 14,000 sociologists—is conducting the survey and the National Science Foundation is supporting the study. ASA will provide you with a set of survey findings if you wish to see them.

The survey should take less than 15 minutes to complete. Your participation is voluntary and a failure to provide some or all of the information requested will not adversely affect you in any way. Even if you agree to participate at first, you may discontinue your participation at any time during the survey.

ADDITIONAL THINGS YOU SHOULD KNOW ABOUT PARTICIPATING IN THIS SECOND WAVE OF THE SURVEY—

Your responses are confidential. Your individual responses, including any contact information you provide, will not be shared with sociology departments, universities, or employers. No information from this survey will be sold. Your name will not appear in any publication of results. Instead, sociology departments will be provided with summary data for all of their majors and recent graduates so they can compare the experiences of their graduates with those from other schools. No one will use the information in any way that could identify you. If you have questions at any time about the study or the procedures, you may contact Roberta Spalter-Roth by e-mailing spalter-roth@asanet.org or calling 202-383-9005 x317.

If you feel you have not been treated according to the descriptions in this form, or your rights as a participant in this research have not been respected, you may contact ASA's Institutional Review Board: WIRB, P.O. Box 12029, Olympia, WA 98508-2029, 800-562-4789, wirb@wirb.com.

If you have read this form, and are willing to participate in the survey, click the "Proceed to the survey" button. If you do not wish to participate, please click the "Decline to participate" button. Those who decline will not be contacted again.

- Proceed to the survey
- Decline to participate

1. When you answered our first survey in the spring semester 2012, you had recently completed, or were about ready to graduate with your bachelor's degree in sociology. Did you successfully receive your degree?
 - Yes
 - No

2. We'd like to know what you have been doing since receiving your bachelor's degree in sociology. As of the week of November 12, 2012, were you employed, at school, both, or some other activity? Please select the answer that best fits your activities.

If working, please include self-employment and any jobs from which you were temporarily absent, for example, for illness, vacation, or parental leave (even if the leave was unpaid).

- a. Working** at a paid job or internship, only
- b. Working** at an unpaid internship, only
- c. Enrolled** for classes at a college or university, only
- d. Both working and enrolled at college or university**
- e. Neither working** at a job or internship and **not enrolled** for classes at a college or university
- f. Other**, please describe

2A. Which do you consider to be your primary activity?

1. Attending school
2. Working

2B. Is this a career-type job?

- Yes
- No

2C. What were your reasons for not working at a paid job or internship during the week of November 12, 2012? Select yes or no for each.

		YES	NO
a.	Student (taking courses)	<input type="checkbox"/>	<input type="checkbox"/>
b.	Family responsibilities	<input type="checkbox"/>	<input type="checkbox"/>
c.	Job in field not available	<input type="checkbox"/>	<input type="checkbox"/>
d.	Did not need/want to work	<input type="checkbox"/>	<input type="checkbox"/>
e.	Could not find a job	<input type="checkbox"/>	<input type="checkbox"/>
f.	Other, Please Specify [TEXT BOX]	<input type="checkbox"/>	<input type="checkbox"/>

2Ca. Have you looked for a job in the past month?

Yes

No

A. Job Search

A1a. Please tell us the methods you used to search for the job where you were working during the week of November 12, 2012. (Please check all that apply.)

A1b. Please tell us the methods you are using to search for a job. (Please check all that apply.)

- Faculty member
- Job Workshop in sociology department
- Part of capstone seminar in sociology
- Informal channel
 - Classmate, colleague or friend
 - Family or relative
- Newspaper advertisements
- College Career Services
- Job or internship supervisor
- Employment agency
- Met employer through former job or position
- Sent unsolicited vitae
- Received unsolicited offer
- Electronic resources: (e.g. idealist.org, monster.com, craigslist)
- Other. Please specify: _____

A2. Which, if any, have been the two most effective job-search methods?

- (selected options from QA1)
- None effective
- Not applicable

A3a. What was your relationship to the faculty member who helped you find a job? Please select the one that best applies.

This person was my...

A3b. What was your relationship to the faculty member who is helping you find a job?

This person was my...

- Sociology faculty
- Internship advisor
- Faculty mentor
- Faculty with whom I worked on a research project or a service learning project
- Other faculty

A3a1. How often did you interact with this faculty member (see each other, talk on the phone, etc.) during your job search?

I interacted with this person...

A3b1. How often do you interact with this person (see each other, talk on the phone, etc.)?

I interact with this person...

- Almost daily
- About once a week
- About once a month
- Less than once a month

A3ab2. On the scale from 1 to 5 ranging from 'distant' to 'very close', how close would you say you are to this faculty?

I feel to this person ...

- Distant
- Very close

A4. If you went to someone in your family for information related to your job search, who was this person?

This person is my ...

- Parent
- Sibling
- Spouse/fiancé
- Cousin
- Aunt/uncle
- Other relationship. *Please describe below.*

A4a. How often did (do) you interact with this family member (see each other, talk on the phone, etc.)?

I interact with this person...

- Almost daily
- About once a week
- About once a month
- Less than once a month

A4b. On the scale from 1 to 5 ranging from 'distant' to 'very close', how close would you say you are to this family member?

I feel to this person ...

- Distant
- Very close

A5. If you went to a classmate, colleague or friend, who was this person?

- Student mentor
- Classmate from a sociology class
- Classmate from a service learning project
- Classmate from other classes
- Fellow students from Alpha Kappa Delta or other sociology club
- Fellow students from other student organizations on campus
- Fellow friend from a voluntary organization (including church and political organizations)
- Friend/roommate
- Friend/acquaintance from my previous job
- High school teacher/coach/mentor
- Other relationship. *Please describe below*

A5a. How often did (do) you interact with this person (see each other, talk on the phone, etc.)?

I interact with this person...

- Almost daily
- About once a week
- About once a month
- Less than once a month

A5b. On the scale from 1 to 5 ranging from 'distant' to 'very close', how close would you say you are to this person?

I feel to this person ...

- Distant
- Very close

B. EMPLOYMENT ACTIVITIES

B2. How many hours did you usually work during a typical week in the paid job or internship you held on November 12, 2012?

- 34 hours or less
- 35 hours or more
- Don't know

B3. What were your reasons for working fewer than 35 hours during typical week on job during the week of November 12, 2012?

		YES	NO
a.	Student (Taking classes)	<input type="checkbox"/>	<input type="checkbox"/>
b.	Family responsibilities	<input type="checkbox"/>	<input type="checkbox"/>
c.	Suitable full-time work week job not available	<input type="checkbox"/>	<input type="checkbox"/>
d.	Did not need/want to work full-time	<input type="checkbox"/>	<input type="checkbox"/>
e.	Other, Please Specify [TEXT BOX]	<input type="checkbox"/>	<input type="checkbox"/>

B4. Is the job you held during the week of November 12, 2012 the same one you had prior to graduating with your sociology bachelor's degree?

- Yes
- No
- Did not have a job prior to graduating

B5. Is your employer an educational institution?

- Yes
- No

B5A. Was this educational institution ...

- A preschool, elementary, or middle school or system
- A secondary school or system
- A 2-year college, junior college, or technical institute
- A 4-year college or university, other than a medical school
- A medical school (including university affiliated hospital or medical center)
- A university-affiliated research institute
- Other, please specify: [TEXT BOX]

B6. Which of the following categories best describes your employer on the reference date?
If employer was a school: mark the type of school. For example, mark “state government” for state schools or “local government” for schools run by the local school district. Most private schools are “private not-for-profit.”

- A PRIVATE FOR-PROFIT company, business or individual, paying you wages, salary or commissions.
- A PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization
- SELF-EMPLOYMENT in own NOT INCORPORATED business, professional practice, or farm
- SELF-EMPLOYMENT in own INCORPORATED business, professionals practice, or farm
- LOCAL GOVERNMENT (e.g., city, county)
- STATE GOVERNMENT
- U.S. MILITARY SERVICE, active duty, or Commissioned Corps (e.g., USPHS, NOAA)
- U.S. GOVERNMENT as a CIVILIAN EMPLOYEE
- Other, please specify: [TEXT BOX]

B7. Using the job categories listed below, choose the code that best describes the work you were doing during the week of November 12, 2012.

This list is sorted alphabetically. Please read the entire list before making your selection.

- Clerical/administrative support
- Computer occupations (e.g. searching data bases, finding information online)
- Counselors (educational and vocational)
- Editors, public relations specialists, writers
- Health occupations (including technicians, aides)
- Librarians, archivists, curators
- Management-related occupations
- Marketing
- Program assistants
- Religious workers
- Research associates, analysts, or assistants
- Sales
- Service occupations (except health or welfare), such as cooks, waitresses, police, and guards
- Social and human services workers
- Sociologists
- Other social scientists
- Teachers
- Other occupations not listed above, please specify: [TEXT BOX]

B9. Please give us more detail or description as to the kind of work you were doing the week of November 12, 2012. Please be as specific as possible, including any area of specialization.

[TEXT BOX]

B10. Are you doing any of the following research tasks as a routine part of your occupation during the week of November 12, 2012?

Select all that apply.

- Survey research construction
- Research project management
- Online, telephone, or face-to-face interviewing including focus groups
- Data management, creating files, coding
- Quantitative data analysis
- Qualitative data analysis
- Report writing
- Website searches

B11. Did your duties on your current job require a bachelor's degree or higher?

- Yes
- No
- Don't know

B12. Do you believe your degree in sociology has helped you in your duties on this job?

- Yes
- No
- Don't know

B12. Thinking about the relationship between your employment during the week of November 12, 2012 and your bachelor's degree in sociology, to what extent is your work on this job, related to your sociology degree?

Mark ONLY one.

- Closely related
 - i. [TEXT BOX] In a sentence or 2, please explain
- Somewhat related
 - i. [TEXT BOX] In a sentence or 2, please explain
- Not related

B13. The students who responded to the first survey agreed that sociology majors learn a variety of skills, worked on a variety of projects, or participate in a variety of activities. Which of the following sociology-related skills have you mentioned in your resume and which have you used on your job?

		Mentioned on Resume, Cover Letter, or Application	Used on the job
a.	Use statistical software (SPSS, SAS, STATA) to analyze data	<input type="checkbox"/>	<input type="checkbox"/>
b.	Data collection	<input type="checkbox"/>	<input type="checkbox"/>
c.	Interpret the results of various types of data gathering	<input type="checkbox"/>	<input type="checkbox"/>
d.	Identify ethical issues in sociological research.	<input type="checkbox"/>	<input type="checkbox"/>
e.	Report writing	<input type="checkbox"/>	<input type="checkbox"/>
f.	Current sociological explanations about a variety of social issues such as crime, racism, poverty, family formation, or religion.	<input type="checkbox"/>	<input type="checkbox"/>
g.	Important differences in the life experiences of people as they vary by race, class, gender, age, disability and other ascribed statuses.	<input type="checkbox"/>	<input type="checkbox"/>
h.	Basic concepts in sociology (including culture, socialization, institutions, or stratification).	<input type="checkbox"/>	<input type="checkbox"/>
a.	Community, political, or other volunteer activity	<input type="checkbox"/>	
b.	Internship	<input type="checkbox"/>	
c.	Service learning project, where you worked in an agency or in the community as part of a class	<input type="checkbox"/>	
d.	Faculty research project	<input type="checkbox"/>	
e.	Leadership development such as how to work in a group	<input type="checkbox"/>	
f.	Alpha Kappa Delta or other sociology club	<input type="checkbox"/>	
g.	Honors program associated with your department	<input type="checkbox"/>	
h.	Local, state, regional, or national sociology meeting	<input type="checkbox"/>	

B13a. What other skills do you use on the job where you think your sociology degree has been particularly useful? [TEXT BOX]

B14. Overall, how satisfied were you with this job you held during the week of November 12, 2012?

- Very Satisfied

- Somewhat Satisfied
- Somewhat Dissatisfied
- Very Dissatisfied

B15. As things stand now, do you believe having this job will lead you to where you'd like to be career-wise in the next five years?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

B16. [Everyone except those who responded 'enrolled in classes only' or 'working and enrolled' in Q2 receives this question] How likely is it that you will one day take additional college or university courses?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

C. CURRENT EDUCATIONAL PARTICIPATION

C1. [Only those who responded 'enrolled for classes either only or school is primary activity] Are you currently taking courses as . . .

Mark ONLY one.

- A part-time student
- A full-time student

C2. Which of the following categories best describes your primary field of study?

- Sociology
- Anthropology
- Criminology or criminal justice
- Political science, government and public affairs
- Business management or administrative services
- Communications and journalism
- Education
- Philosophy, religion, and theology
- Psychology
- Social work, human services
- Health professions and related sciences
- Languages, linguistics, literature/letters
- Law, pre-law, or legal studies
- Library science
- Visual and performing arts
- Other field (not listed above), please specify: [TEXT BOX]

C3. Please select the highest degree you are currently working towards. Please select the highest level and mark only one.

- No specific degree or certificate
- Master's degree
 - MSW
 - MBA
 - Sociology
 - Other master's
- Post master's certificate
- Doctorate (Ph.D., D.S.C., D.Sc., Ed.D.)
- Other professional degree (JD, LLB, MD, DDS, etc.), specify: [TEXT BOX]
- Other, please specify: [TEXT BOX]

C4. Which of the following sociology-related skills or learning activities did you mention in your application for admission to graduate school?

Please mark yes or no for each.

SKILLS		Yes	No
a.	Use statistical software (SPSS, or SAS, STATA) to analyze data	<input type="checkbox"/>	<input type="checkbox"/>
b.	Data collection experiences	<input type="checkbox"/>	<input type="checkbox"/>
c.	Interpret the results of various types of data gathering	<input type="checkbox"/>	<input type="checkbox"/>
d.	Identify ethical issues in sociological research	<input type="checkbox"/>	<input type="checkbox"/>
e.	Write a report	<input type="checkbox"/>	<input type="checkbox"/>
f.	Current sociological explanations about a variety of social issues such as crime, racism, poverty, family formation, or religion.	<input type="checkbox"/>	<input type="checkbox"/>
g.	Basic concepts in sociology (including culture, socialization, institutions, or stratification).	<input type="checkbox"/>	<input type="checkbox"/>
h.	Important differences in the life experiences of people as they vary by race, class, gender, age, disability and other ascribed statuses.	<input type="checkbox"/>	<input type="checkbox"/>
i.	Community, political, or other volunteer activity	<input type="checkbox"/>	<input type="checkbox"/>
j.	Internship	<input type="checkbox"/>	<input type="checkbox"/>
k.	Mentoring program, where a faculty member or student worked closely with you	<input type="checkbox"/>	<input type="checkbox"/>
l.	Service learning project, where you worked in an agency or in the community as part of a class	<input type="checkbox"/>	<input type="checkbox"/>
m.	Faculty research project	<input type="checkbox"/>	<input type="checkbox"/>
n.	Leadership development such as how to work in a group	<input type="checkbox"/>	<input type="checkbox"/>
o.	Alpha Kappa Delta or other sociology club	<input type="checkbox"/>	<input type="checkbox"/>
p.	Honors program associated with your department	<input type="checkbox"/>	<input type="checkbox"/>
q.	Local, state, regional, or national sociology meeting	<input type="checkbox"/>	<input type="checkbox"/>

E. DEMOGRAPHICS

E1. What is your current marital status?

- Single, never married
- Married
- Divorced
- Living together with partner
- Other

E2. Have you had any children since you graduated with your bachelor's degree in sociology?

- Yes
- No

E3. What is your current living situation?

- Living in my own place by myself
- Living on my own with a roommate
- Living in my own place with a spouse/partner and/or children
- Living with my parents
- Living with family, other than parents
- Other

E4. Are you currently receiving financial support from your parents, spouse/partner, or family?

From my parents, spouse/partner, or family, I am...

- receiving quite a bit of financial support
- receiving fairly little financial support
- not receiving any financial support

We are asking for your current contact information so we can be in touch with you for the final wave of the survey next Fall.

Please enter your current e-mail address _____

Please confirm your e-mail address _____

Please list the address where we would be most likely to find you in 2013.

Name

Address

City

State

Zip Code

THANKS FOR SHARING YOUR VIEWS!

Your responses to the survey were successfully submitted. Results from the first wave of this survey that you and/or your peers participated in are now available! Visit ASA's Research and Development webpage to find out more:

http://www.asanet.org/research/current_research_projects.cfm#bachelors.

Questions or comments? [Contact us](#).

For security purposes, please click the "Exit Survey" button to close this window and exit the survey. Alternatively, you can close this browser window.