

Social Capital, Networks, and the Job Market Wave III

Please enter your login ID

Some time has gone by since you completed a survey for us concerning your post-graduation experiences. Because you have previously participated in our survey, your experiences and opinions are especially valuable now! Please take a few minutes and give us a sense of what you have been doing since the time you last participated in this survey.

As before, your participation is voluntary and not providing some or all of the information requested will not adversely affect you in any way. You may discontinue your participation at any time during the survey or skip any questions you wish to.

The survey will take you about 15 minutes to complete. To move from one screen to the next, click NEXT at the bottom of the screen. If you need to change any of your answers, click RESET at the bottom of the page. If you wish not to answer any question, just click NEXT and move on. If you need to leave the survey and come back to it later, close your browser and your responses will be saved.

Additional things you should know about participating in this wave of the survey:

Your responses are confidential. Your individual responses, including any contact information you provide, will not be shared with sociology departments, universities, or employers. No information from this survey will be sold. Your name will not appear in any publication of results. No one will use the information in any way that could identify you. If you have questions at any time about the study or the procedures, you may contact Roberta Spalter-Roth of the American Sociological Association by email at spalter-roth@asanet.org or calling 202-383-9005 x317.

If you feel you have not been treated according to the descriptions in this form, or your rights as a participant in this research have not been respected, you may contact ASA's Institutional Review Board: WIRB, P.O. Box 12029, Olympia, WA 98508-2029, 800-562-4789, wirb@wirb.com.

If you have read this form, and are willing to participate in the survey, click the "Proceed to the survey" button. If you do not wish to participate, please click the "Decline to participate" button. Those who decline will not be contacted again.

- Proceed to the survey
- Decline to participate

Throughout this survey we will be using the week including November 4 as the REFERENCE WEEK. If you do not remember precisely what you were doing during this week, answer for a week that is as close to November 4 as possible.

As of the week including November 4, 2013, were you working, enrolled in school, both or neither? By WORKING, we include self-employment and any jobs from which you were temporarily absent, for example, for illness, vacation, or parental leave (even if the leave was unpaid).

- Working at a paid job or paid internship only
- Working at an unpaid internship only
- Enrolled for classes at a college or university only
- Both working and enrolled at a college or university
- Neither working at a job or internship and not enrolled for classes at a college or university
- Other

As of the week including November 4, 2013, were you working, enrolled in school, both or neither? By WORKING, we include self-employment and any jobs from which you were temporarily absent, for example, for illness, vacation, or parental leave (even if the leave was unpaid).

- Working at a paid job or paid internship only
- Working at an unpaid internship only
- Enrolled for classes at a college or university only
- Both working and enrolled at a college or university
- Neither working at a job or internship and not enrolled for classes at a college or university
- Other

If you were doing something other than working or enrolled in school, please describe below.

Which do you consider to be your primary activity?

- Working
- Attending school

What were your reasons for NOT WORKING at a paid job or internship during the week including November 4, 2013? (select yes or no for each)

- | | Yes | No |
|---|-----------------------|-----------------------|
| On layoff from job | <input type="radio"/> | <input type="radio"/> |
| Student (taking courses) | <input type="radio"/> | <input type="radio"/> |
| Family responsibilities | <input type="radio"/> | <input type="radio"/> |
| Gaining valuable experiences and networks | <input type="radio"/> | <input type="radio"/> |
| Job in field not available | <input type="radio"/> | <input type="radio"/> |
| Could not find a job | <input type="radio"/> | <input type="radio"/> |
| Did not need or want to work | <input type="radio"/> | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> |

If other, please specify

Prior to the week including November 4, have you worked for pay (or profit) or in a paid internship position since receiving your bachelor's degree in sociology?

- Yes
- No

In what month and year did you last work for pay (or profit) or in a paid internship position?

Month

--Click Here-- ▼
January
February
March
April
May
June
July
August
September
October
November
December

Year

--Click Here-- ▼
2009
2010
2011
2012
2013
Other

Was the job you held on November 4 an internship?

- Yes
- No

Was the job you held on November 4 a temporary position?

- Yes
- No

How many hours did you usually work during a typical week on the paid job you held during the week including November 4?

- 35 hours or more
- 34 hours or less
- Don't know

What were your reasons for working fewer than 35 hours during a typical week on the paid job you held during the week including November 4? (select yes or no for each)

- | | Yes | No |
|------------------------------|-----------------------|-----------------------|
| Student (taking classes) | <input type="radio"/> | <input type="radio"/> |
| Family responsibilities | <input type="radio"/> | <input type="radio"/> |
| Did not need or want to work | <input type="radio"/> | <input type="radio"/> |
| Other | <input type="radio"/> | <input type="radio"/> |

If other, please specify:

Is the job you held during the week including November 4 the ONLY job you have had since you graduated with your bachelor's degree in sociology?

- Yes
- No

If this is not the only job you've had since you have graduated, please select all the reasons you have changed jobs. (please select all that apply)

- better job
- relocation
- lay off
- other

If other, please specify.

When you were looking for the job you held the week of November 4, which of the following people and/or resources did you use? Select all that apply.

- Internship
- Faculty member or undergraduate advisor
- Activities/assignments in capstone seminar or job workshop in sociology department
- Family member
- Classmate or friend
- Employer or colleague from work
- College career services
- Employment agency
- Sending unsolicited resume to prospective employer
- Publicly available job advertisements (e.g., monster.com, usajobs.gov, newspaper advertisements, etc.)
- Job advertisements discovered through networks (e.g., linkedin, email listserv, etc.)
- Materials from the American Sociological Association (ASA) or other professional association
- Other person or resource
- None were used

If other, please specify

--

On the scale from 1 to 5 ranging from 'distant' to 'very close', how close would you say you are to the person(s) you used in your job search?

	1 Distant	2	3	4	5 Very Close
Faculty member or undergraduate advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classmate or friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employer or colleague from work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you find any of these people and/or resources effective in your job search?

- Yes
- No

Of these people and/or resources, which did you find to be most effective and second most effective in your job search? Please indicate the two most effective people and/or resources. (please select only one per column)

	<i>Most effective</i>	<i>Second most effective</i>
Internship	<input type="radio"/>	<input type="radio"/>
Faculty member or undergraduate advisor	<input type="radio"/>	<input type="radio"/>
Activities/assignments in capstone seminar or job workshop in sociology department	<input type="radio"/>	<input type="radio"/>
Family member	<input type="radio"/>	<input type="radio"/>
Friend or classmate	<input type="radio"/>	<input type="radio"/>
Employer or colleague from work	<input type="radio"/>	<input type="radio"/>
College career services	<input type="radio"/>	<input type="radio"/>
Employment agency	<input type="radio"/>	<input type="radio"/>
Sending unsolicited resume to prospective employer	<input type="radio"/>	<input type="radio"/>
Publicly available job advertisements (e.g., monster.com, usajobs.gov, newspaper advertisements, etc.)	<input type="radio"/>	<input type="radio"/>
Job advertisements discovered through networks (e.g., linkedin, email listserv, etc.)	<input type="radio"/>	<input type="radio"/>
Materials from the American Sociological Association (ASA) or other professional association	<input type="radio"/>	<input type="radio"/>
Other person or resource: {B7.a}	<input type="radio"/>	<input type="radio"/>

When you were looking for this job, did you limit your search geographically or did you search nationally?

- Searched in a local area*
- Searched in a region*
- Searched nationally*

Which of the following categories best describes your employer during the week including November 4? If employer was a school, mark the type of school. For example, mark "state government" for state schools or "local government" for schools run by the local school district. Most private schools are "private not-for-profit."

- A private for-profit company, business or individual, paying you wages, salary or commissions
- A private not-for-profit, tax exempt, or charitable organization
- Self employment in own not incorporated business, professional practice, or farm
- Local government (e.g., city, county)
- State government
- U.S. military service, active duty, or Commissioned Corps (e.g., USPHS, NOA)
- U.S. government as a civilian employee
- Other

Other, please specify

Was your employer an educational institution?

- Yes
- No

Was the educational institution ...

- A preschool, elementary, or middle school
- A high school
- A 2- or 4-year university, college, or technical institute
- A medical school (including university-affiliated hospital or medical center)
- A university-affiliated research institute
- Other

If you had to choose from the list below, what category best describes the work you were doing during the week including November 4? This list is alphabetical. Please read the entire list before making your selection.

- Clerical/administrative support
- Computer occupation (e.g. searching databases, finding information online)
- Counselor (educational and vocational)
- Editor, public relations specialist, writer
- Health occupation (including technicians, aides)
- Librarian, archivist, curator
- Management-related occupation
- Marketing
- Program assistant
- Religious worker
- Research associate, analyst, or assistant
- Sales
- Service occupation (except health or welfare), such as a cook, waitress, police, and guard
- Social and human services worker
- Sociologist
- Other social scientist
- Teacher
- Other occupation not listed above

If other, please specify

--

In your own words, please describe the kind of work you were doing during the week of November 4-- that is, what do you do? Please be as specific as possible, including any area of specialization.

What is your job title? (e.g., market researcher, legal aide, elementary school teacher, administrative assistant)

Is this a career-type job? That is, do you consider this job a step toward obtaining the kind of position that results in using the skills you learned, decision-making responsibility and advancement ladders?

- Yes*
- No*
- Not sure*

Think about the relationship between your job including the week of November 4 and your undergraduate sociology degree. Please indicate whether you strongly agree, somewhat agree, somewhat disagree or strongly disagree with the statements below.

To help me in my job, I use what I've learned in my sociology undergraduate program about..

	<i>Strongly Agree</i>	<i>Somewhat Agree</i>	<i>Somewhat Disagree</i>	<i>Strongly Disagree</i>
data analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
research design.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sociological concepts and theories.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the general sociological imagination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
diversity (e.g., race, gender, class).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
groups and teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
social institutions and their impact on individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
social problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
alternative or critical perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other aspects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If other, please explain.

To what extent is your work on this job related to your sociology degree?

- Closely related*
- Somewhat related*
- Not related*

How important were each of these factors in your decision to work in the job that you held during the week including November 4, 2013? (Mark one response for each row.)

	<i>Very Important</i>	<i>Somewhat Important</i>	<i>Not Very Important</i>	<i>Not Important at All</i>
Relationship to sociology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pay or promotion opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working conditions (e.g., hours, equipment, working environment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change in career or professional interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family-related reasons (e.g., children, spouse's job moved)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job I really wanted not available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reason	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If other, please specify

--

Considering only your work activities on the job you held during the week including November 4, please indicate which of the following skills is something you have done on the job since you've had it. (Check as many as apply.)

- Form causal hypotheses*
- Use computer resources to locate information*
- Use statistical software (SPSS, SAS, STATA, to analyze data)*
- Use maps, geocoded data, or mapping software (e.g. MapInfo, ArcGIS) to analyze data*
- Use qualitative data analysis packages, such as NVivo, Atlas.ti, or Ethnography*
- Evaluate different research methods for answering specific research questions*
- Gather information to make evidence-based arguments*
- Search for existing statistics*
- Summarize information in tables or graphs*
- Discuss percentages and tests of significance in bivariate tables*
- Interpret the results of various types of data gathering, including web data (e.g. Google analytics)*
- Identify ethical issues in sociological research*
- Write a research or grant proposal*
- Write a report*
- Make presentations using software such as PowerPoint*

Still considering only your work activities on this job, please indicate which of the following interpersonal skills are important in performance of your job? (Check as many as apply.)

- Work with people who differ in race, ethnicity, gender or class*
- Work with others in teams*
- Organizational skills (including leadership)*

Please rate your satisfaction with the following aspects of this job. (Mark one response on each row.)

	<i>Very satisfied</i>	<i>Somewhat satisfied</i>	<i>Somewhat dissatisfied</i>	<i>Very dissatisfied</i>
Salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-workers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Degree of independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contribution to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how satisfied were you with this job you held during the week including November 4?

- Very satisfied*
- Somewhat satisfied*
- Somewhat dissatisfied*
- Very dissatisfied*

What were your earnings from this job? Please enter EITHER your annual salary OR your hourly wages. Please do not enter dollar sign (\$).

Annual income before deductions, including salary, wages and tips. (e.g. 25,000)

OR

Hourly wages (e.g. 15, 25.50, 30)

As things stand now, do you believe having this job will lead to where you'd like to be career-wise in the next five years?

- Yes, definitely*
- It might*
- Not very likely*
- Not likely at all*

Think about ALL the jobs you have held since graduating with your bachelor's degree--not only your current job. Which of the following have you experienced in your post-graduation employment? (Check as many as apply)

- Salary increase
- Increase in benefits
- Increase in job security
- Better location
- Better opportunities for advancement
- More intellectual challenge
- Increased level of responsibility
- Increased degree of independence
- Better co-workers
- Greater contribution to society
- Increased role in helping people

Graduate School

Were you enrolled in classes as a full-time or a part-time student as of November 4, 2013?

- Full-time student
- Part-time student

Please select the highest degree towards which you were working during the week of November 4, 2013.

- No specific degree or certificate
- Post baccalaureate certificate
- Master's in sociology
- MBA
- MSW
- MPH
- MPA
- Doctorate (Ph.D., Ed.D., etc)
- Other professional degree (JD, MD, DDS, etc)
- Other degree or certificate

Other, please specify

--

What is your current PRIMARY field of study? (These fields are listed alphabetically, please select only one response)

- Anthropology
- Business management or administrative services
- Communications or journalism
- Criminology or criminal justice
- Education
- Health professions and related sciences
- Languages, linguistics, literature/letters
- Law, pre-law, or legal studies
- Library science
- Philosophy, religion, or theology
- Political science, government and public affairs (including Public Administration), public policy
- Psychology
- Social work, human services
- Sociology
- Visual and performing arts
- Other field (not listed above)

If other, please specify

--

From which college or university do you expect to receive your degree?

College or University

City

State /Country

When you were looking for information and applying to graduate school, which people and/or resources did you use? (please check all that apply)

- Sociology faculty member*
- Faculty member from another department*
- Career services or pre-professional staff member*
- Classmate or friend*
- Family member*
- Employer/ former employer or internship supervisor*
- Workshop on graduate schools or publicity about graduate schools*
- Materials from the American Sociological Association (ASA) or other professional association*
- Other person or resource*
- None were used*

If other, please specify

--

On the scale from 1 to 5 ranging from 'distant' to 'very close', how close would you say you are to the person(s) you used in your graduate school search?

	<i>1 Distant</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 Very close</i>
Sociology faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty member from another department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classmate or friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you find any of these people and/or resources effective in your graduate school search?

Yes

No

**Of these people and/or resources, which did you find to be most effective in your graduate school search?
Please indicate the two most effective people and/or resources. (please select only one per column)**

	<i>Most effective</i>	<i>Second most effective</i>
Sociology faculty member	<input type="radio"/>	<input type="radio"/>
Faculty member from another department	<input type="radio"/>	<input type="radio"/>
Career services or pre-professional staff member	<input type="radio"/>	<input type="radio"/>
Classmate or friend	<input type="radio"/>	<input type="radio"/>
Family member	<input type="radio"/>	<input type="radio"/>
Employer/ former employer or internship supervisor	<input type="radio"/>	<input type="radio"/>
Workshop on graduate schools or publicity about graduate schools	<input type="radio"/>	<input type="radio"/>
Materials from the American Sociological Association (ASA) or other professional association	<input type="radio"/>	<input type="radio"/>
Other person or resource: {C5.a}	<input type="radio"/>	<input type="radio"/>

Think about how your graduate program is related to what you learned in your undergraduate sociology program. Please indicate whether you strongly agree, somewhat agree, somewhat disagree or strongly disagree with the statements below.

To help me in my graduate program, I use what I've learned in my undergraduate sociology program about..

	<i>Strongly Agree</i>	<i>Somewhat Agree</i>	<i>Somewhat Disagree</i>	<i>Strongly Disagree</i>
data analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
research design.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sociological concepts and theories.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
the general sociological imagination.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
diversity (e.g., race, gender, class).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
groups and teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
social institutions and their impact on individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
social problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
alternative or critical perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other aspects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If other, please explain.

Please indicate which of the following skills you have used in your graduate school program. (Check as many as apply.)

- Form causal hypotheses*
- Use computer resources to locate information*
- Use statistical software (SPSS, SAS, STATA, to analyze data)*
- Use maps, geocoded data, or mapping software (e.g. MapInfo, ArcGIS) to analyze data*
- Use qualitative data analysis packages, such as NVivo, Atlas.ti, or Ethnography, GIS*
- Evaluate different research methods for answering specific research questions*
- Gather information to make evidence-based arguments*
- Search for existing statistics*
- Summarize information in tables or graphs*
- Discuss percentages and tests of significance in bivariate tables*
- Interpret the results of various types of data gathering*
- Identify ethical issues in sociological research*
- Write a research or grant proposal*
- Write a report*
- Make presentations using software such as PowerPoint*

Please indicate which of the following interpersonal skills are important to your performance in graduate school. (Check as many as apply.)

- Work with people who differ in race, ethnicity, gender or class*
- Work with others in teams*
- Leadership skills*

Now please think about other areas of your life. To what extent do you think the concepts and skills that you learned in your undergraduate sociology program have been useful to you in the following areas? (Mark one response for each row.)

	<i>A great deal</i>	<i>Some</i>	<i>Not too much</i>	<i>Not at all</i>	<i>Not applicable</i>
Useful when I volunteer in my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Useful when I make political choices, including voting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Useful when I work with my family members, including children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Useful when I make decisions about buying items	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Useful when I travel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Useful in understanding current events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Useful in other areas of my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If other, please explain

--

How likely is it that you will work on a degree in the next 3 years?

- Very likely*
- Somewhat likely*
- Somewhat unlikely*
- Very unlikely*

Which of the following programs, if any, are you considering pursuing? (please select the highest degree you are considering pursuing)

- Post baccalaureate certificate
- Master's in sociology
- MBA
- MPA
- MPH
- MSW
- Doctorate (Ph.D., Ed.D., etc)
- Other professional degree (JD, LLB, MD, DDS, etc.)
- Other
- Don't know

If other, please specify

--

In what field of study are you considering for this degree? (These fields are listed alphabetically, please select only one response)

- Anthropology
- Business management or administrative services
- Communications or journalism
- Criminology or criminal justice
- Education
- Health professions and related sciences
- Languages, linguistics, literature/letters
- Law, pre-law, or legal studies
- Library science
- Philosophy, religion, or theology
- Political science, government, public affairs (including Public Administration), public policy
- Psychology
- Social work, human services
- Sociology
- Visual and performing arts
- Other field (not listed above)
- Don't know

If other, please specify

--

Since receiving your Bachelor's degree, have you already obtained an additional degree?

- Yes
- No

Which degree did you obtain?

- Associate's
- Post baccalaureate certificate
- Master's in sociology
- MBA
- MPA
- MPH
- MSW
- Other

If other, please specify

From which college or university did you receive your additional degree?

College or University

City

State /Country

**What was your PRIMARY field of study in your second degree after receiving your bachelor's degree?
(These fields are listed alphabetically, please select only one response)**

- Anthropology*
- Business management or administrative services*
- Communications or journalism*
- Criminology or criminal justice*
- Education*
- Health professions and related sciences*
- Languages, linguistics, literature/letters*
- Law, pre-law, or legal studies*
- Library science*
- Philosophy, religion, or theology*
- Political science, government, public affairs, public policy*
- Psychology*
- Social work, human services*
- Sociology*
- Visual and performing arts*
- Other field (not listed above)*

If other, please specify

--

Given your experiences since graduating with your undergraduate degree, are there particular skills or topics that you wish you had learned while taking sociology courses, either for a job or for graduate school?

Overall, given where you are now, how satisfied are you with your undergraduate sociology experiences?

- Very satisfied*
- Somewhat satisfied*
- Somewhat dissatisfied*
- Very dissatisfied*

If you had to do it all over again, would you choose sociology as your undergraduate major field of study?

- DEFINITELY choose sociology again (as a separate major or in combination with something else)*
- PROBABLY choose sociology again*
- PROBABLY NOT choose sociology again*
- DEFINITELY NOT choose sociology again*

Given your experiences since receiving your bachelor's degree, why would you say this?

What do you think you will be doing five years from now? (check as many as apply)

- Working at the same job*
- Working at a different job than the one I have now*
- In graduate school*
- Taking care of family members*
- Other*

Other, please specify

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Do you expect that your activities five years from now will be closer to sociology than what you are doing now?

- Yes
- No
- Don't know*

The final two questions ask about demographics that will be used for comparative and predictive analyses.

What is your current marital status?

- Single, never married*
- Married*
- Divorced/separated*
- Living with partner*
- Other*

What is your current living situation?

- Living in my own place by myself*
- Living on my own with a roommate*
- Living in my own place with a spouse/partner and/or children*
- Living with my parents*
- Living with family, other than parents*
- Other*

We would like to conduct telephone interviews with some of the graduates of the class of 2012 to learn more about your experiences. This information will be used by the American Sociological Association in efforts to advise current undergraduates about job and graduate school options. Would you be willing to talk to us in greater detail on the telephone?

- Yes*
- No*

What is your current telephone number? (including area code and number)

Thanks very much for your time!

The report from this phase of the Bachelors and Beyond project will be posted on the American Sociological Association web site.

