

Social Capital, Networks, and the Job Market Sociology Majors
(student questionnaire)

What it's about --

You are one of the undergraduates from over 100 departments invited to collaborate in this national survey of senior sociology majors. You will be asked why you chose sociology as a major, what skills and concepts you learned, and what you intend to post graduation. We will also ask a number of background questions about your parents' education and about your age, gender, marital status, and race or ethnicity in order to compare your responses to those of students in other groups. Finally, we will ask for your contact information so that we may interview you again, both next year and the year after, to learn about your post-graduate experiences and your view of the utility of the skills and concepts you learned as a sociology major. The findings will help departments assess their programs and the utility of aspects of these programs for early career success.

Things you should know about participating in this first phase of the survey --

Your participation is voluntary. You must be age 18 or over to participate. You may decline participation and you may stop at any point in the survey. In either case your answers will be destroyed. If you do decide to participate, your individual responses, including any contact information you provide, are confidential and will not be shared with sociology departments, colleges, or universities. Your name will not appear in any publication of results. Instead, sociology departments will be provided with summary data for all of their majors and recent graduates (if the numbers are large enough to prevent identification) so they can compare the aggregated views of their students with those of students from other schools. No one will use the information in any way that could cause problems for you. If you have questions at any time about the study or the procedures, you may contact Roberta Spalter-Roth at the American Sociological Association by e-mailing spalter-roth@asanet.org or calling 202-383-9005 x317.

If you feel you have not been treated according to the descriptions in this form, or your rights as a participant in this research have not been respected, you may contact ASA's Institutional Review Board (WIRB) at 360-252-2500 or www.wirb.com.

For each question, please check the box that best describes your experience. The survey should take about 15 minutes to complete.

On to the survey --

If you have read this form and agree to take part in this survey, click the "Proceed to the survey" button. If you do not wish to participate, please click the "Decline" button.

Thank you very much for your participation.

Proceed to the survey
I do not wish to participate
Print this page

1. Which of the following best describes your declared major?

Single major: Sociology alone

Double major: Sociology and another major. Please select the additional major.

1. Anthropology
2. Social work
3. Criminal justice
4. Psychology
5. Another discipline (please specify)

1A. Please select your orientation or emphasis within sociology, if applicable.

1. Criminology
2. Social Work
3. Health
4. Research methods
5. Policy
6. Other (please specify)
7. Not applicable/no orientation or emphasis within sociology

2. When did or do you anticipate graduating?

[Month] [Year]

3. Why did you major in sociology? Please select whether each of these reasons was important or not important.

	1 Important	4 Not important
A. I heard good things about the sociology department at this school.	<input type="checkbox"/>	<input type="checkbox"/>
B. I enjoyed the first course I had in sociology.	<input type="checkbox"/>	<input type="checkbox"/>
C. I thought it would prepare me for the job I want.	<input type="checkbox"/>	<input type="checkbox"/>
D. I thought it would prepare me for graduate or professional school.	<input type="checkbox"/>	<input type="checkbox"/>
E. I found that the major required fewer credit hours than others I could have chosen.	<input type="checkbox"/>	<input type="checkbox"/>
F. I found that the concepts interested me.	<input type="checkbox"/>	<input type="checkbox"/>
G. I found that I could add it without adding many more credit hours.	<input type="checkbox"/>	<input type="checkbox"/>
H. I thought it would prepare me to help me to change society.	<input type="checkbox"/>	<input type="checkbox"/>
I. I thought it would prepare me to understand how individuals function in different socio-economic situations.	<input type="checkbox"/>	<input type="checkbox"/>
J. I thought it would prepare me to do different kinds of research.	<input type="checkbox"/>	<input type="checkbox"/>

K. I thought it would help me to understand my life.	<input type="checkbox"/>	<input type="checkbox"/>
L. Other (please specify).	<input type="checkbox"/>	<input type="checkbox"/>

4. Now, we would like to know whether you gained proficiency with each of the following skills as part of your sociology major. Please select the extent to which you believe you learned or improved each skill.

As part of your sociology major, to what extent did you learn or improve how to...	1 A great deal	2 Some	3 Very little	4 Not applicable
A. Create a hypothesis with independent and dependent variables.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Use computers to find information to develop a bibliography or a list of references.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Use standard software packages, such as SPSS, SAS, and Stata, to analyze data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Evaluate the strengths and weaknesses of different research methods (e.g., surveys, in-depth interviews, participant observation) for answering specific research questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Gather information to make an argument based on evidence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Describe percentages and statistics in a two variable table.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Interpret the results of different types of data gathering such as surveys, experiments, case studies, or other qualitative studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Identify ethical issues in sociological research.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Write a report that can be understood by non-sociologists.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Graphically display data.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Work with people who differ in race, ethnicity, gender, or class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Use qualitative data analysis packages, such as NVivo, Atlas.ti, or Ethnography.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. Write research or grant proposals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. Write a résumé.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. Make presentations using software such as PowerPoint.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Do you list any of these skills on your résumé?

1. Yes
2. No
3. Don't have a résumé yet

**6. Did you gain the ability to describe and explain the following as part of your sociology major?
Please select the extent to which you learned about each of the following.**

As part of your sociology major, did you learn to ...	1 Yes, definitel y	2 Yes, somewh at	3 Not much	4 Not at all	5 Don't recall
A. Present sociological explanations about current social issues such as crime, racism, poverty, family formation, or religion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Discuss what is meant by a social institution and give examples of their impact on individuals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Discuss basic sociological theories or theoretical orientations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Explain basic concepts in sociology (including culture, socialization, institutions, or stratification)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Explain important differences in the life experiences of people as they vary by race, class, gender, age, disability and other ascribed statuses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Identify the impact and consequences of social policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. As part of your undergraduate experience, did you participate in the following activities?

	1 Yes	2 No	3 Don't recall
A. Internship (paid or unpaid)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Work with a group advocating for some cause	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Service learning project, where you worked in an agency or in the community as part of a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Community or other volunteer activity other than an internship or class project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Saw a career advisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Jobs fairs, on-campus interviews by firms, career-related mentorship programs, or other networking opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Leadership development program or seminar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Worked on an independent study or independent research project with a faculty member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Received mentoring advice from a faculty member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Alpha Kappa Delta or other sociology club	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Honors program associated with your department	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Study abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. Attended a local, state, regional, or national sociology meeting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. Study groups for a class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. Group or team projects for one or more classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. How satisfied or dissatisfied were you with your experiences with the sociology department?

	1 Very satisfied	2 Somewh at satisfied	3 Not at all satisfied	4 Not applicable
A. Quality of undergraduate advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Quality of advising about graduate school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Quality of career advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Ease in getting the courses you needed to graduate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Ease of contacting faculty outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Opportunity to interact with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Out of class activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Quality of teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Overall, how satisfied are you with your sociology experiences?

1. Very satisfied
2. Somewhat satisfied
3. Not at all satisfied

Future Plans

The next questions ask about your plans for the next 12 months.

10a. Do you plan to go to graduate or professional school?

1. Yes

10a_1 What degree do you intend to pursue?

- 1. PhD (If checked, go to 10B.)**
- 2. Master's (If checked, go to 10B.)**
- 3. Law**
- 4. Medical**
- 5. Other (please specify) (If checked, go to 10B.)**
- 6. Undecided**

10a_2 In what field do you intend to pursue this degree? Please select all that apply.

- 1. Sociology**
- 2. Social Work**
- 3. Education**
- 4. Law**
- 5. Psychology/Counseling**
- 6. Business/Management**
- 7. Public Policy/Affairs**
- 8. Public Health**
- 9. Criminal Justice**
- 10. Other (please specify)**
- 11. Undecided (please describe)**

2. No

10b. Do you plan to work at a job?

1. Yes

10b_1 Which of the following best describes your work plans? Please select only one.

- 1. Change jobs (Skip to Q14)**
- 2. Continue working at current job**
- 3. Find a job (Skip to Q14)**

2. No

10c. Besides working and going to school, what other primary plans do you have?

- 1. Join the military**
- 2. Travel extensively**
- 3. Other (please describe)**

11. Which do you expect to be your primary activity?

- 1. Graduate school**
- 2. Working**

12. Are you currently employed 20 hours per week or more?

- 1. Yes**
- 2. No**

13. Think about the most frequent activity at your current job or your current job title.

Which of the following job categories describes your current job?

- 1. Social Services, Counselors, Psychologists**
- 2. Clerical/administrative support**
- 3. Management (supervisor or manager)**
- 4. Teaching, Librarian**
- 5. Commercial Services such as business or retail services (non managerial)**
- 6. Social Science, Research (eg research assistant)**
- 7. Other Professional (includes Public Relations, Information Technology, etc)**
- 8. Criminology**
- 9. Other (please specify)**

Job Search

14. Where are you in your job search?

1. Haven't started looking for a job
2. Started looking for a job
3. Accepted an offer, but not yet working
4. Internship will lead to a job/no job search required

15A. If you have found or plan to find a new job, please tell us the people and/or resources that you have used or intend to use.

	Yes	No
1. Internship		
2. Faculty advisor(s) or job workshop in the sociology department		
4. Workshop or Fair sponsored by college career services		
5. Activities/assignments in capstone seminar in sociology		
6. Informal channel (e.g., colleague, family or friend)		
7. Consultation with college Career Services		
8. Current job (other than an internship)		
9. Employer through former job or position		
10. Employment agency		
11. Sending unsolicited résumé to prospective employer		
13. Publicly available job advertisements (e.g. Monster.com, USAjobs.gov, newspaper advertisements, etc.)		
14. Job advertisements discovered through networks (e.g. LinkedIn, email list serve, etc.)		
15. Other method. (Please specify)_____		

15B. Which, if any, have been the two most useful job-search methods?

Internship	<input type="checkbox"/>
Faculty advisor(s) or job workshop in the sociology department	<input type="checkbox"/>
Workshop or Fair sponsored by college career services	<input type="checkbox"/>
Activities/assignments in capstone seminar in sociology	<input type="checkbox"/>
Informal channel (e.g., colleague, family or friend)	<input type="checkbox"/>
Consultation with college Career Services	<input type="checkbox"/>
Current job (other than an internship)	<input type="checkbox"/>
Employer through former job or position	<input type="checkbox"/>
Employment agency	<input type="checkbox"/>
Sending unsolicited résumé to prospective employer	<input type="checkbox"/>
Publicly available job advertisements (e.g. Monster.com, USAjobs.gov, newspaper advertisements, etc)	<input type="checkbox"/>
Job advertisements discovered through networks (e.g. LinkedIn, email list serve, etc)	<input type="checkbox"/>
Other (specified above)	<input type="checkbox"/>
None	<input type="checkbox"/>

Not applicable	<input type="checkbox"/>
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16. Think about looking for a job.

16A_1. Who is the first person at your college/university you would go to for advice and information?

- I would not go to anyone at my college/university
- Sociology faculty
 - Is this person your...(check all that apply)**
 - Internship advisor
 - Faculty with whom you worked on a research project or a service learning project
 - Faculty mentor
 - Favorite professor
 - Major/undergraduate advisor
 - Other (Please describe)
- Faculty from another department
- Career support
 1. Career services advisor
 2. Internship advisor
- Classmate
 - Do you know this classmate from a... (check all that apply)**
 - Sociology class
 - Service learning project
 - Non-sociology class
- Other student
 - Do you know this fellow student from ... (check all that apply)**
 - Student organizations or clubs on campus, including Alpha Kappa Delta (AKD) and other sociology clubs
 - Student mentoring program
 - University friend and/or roommate
 - Other, specify:
- Other college/university relationship (Please describe)

16A_2. How often do you currently interact with this person (see each other, talk on the phone, email, text message, etc.)?

I interact with this person ...	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16B_1. Who is the *second* person at your college/university you would go to?

- I would not go to anyone else at my college/university**
- Sociology faculty**
 - Is this person your...**
 - Internship advisor
 - Faculty with whom you worked on a research project or a service learning project
 - Faculty mentor
 - Favorite professor
 - Internship advisor
 - Major/undergraduate advisor Other (Please describe)
- Faculty from another department**
- Career support**
 - 1. Career services advisor
 - 2. Internship advisor
- Classmate**
 - Do you know this classmate from a...**
 - Sociology class
 - Service learning project
 - Non-sociology class
- Other student**
 - Do you know this fellow student from ...**
 - Student organizations or clubs on campus, including Alpha Kappa Delta (AKD) and other sociology clubs
 - Student mentoring program
 - University friend and/or roommate
 - Other (please specify)
- Other college/university relationship (Please describe)**

16B_2. How often do you currently interact with this person (see each other, talk on the phone, email, text message, etc.)?

I interact with this person ...	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. If you went to someone in your family for information related to your job search, who would these people be?

17A_1. What is your primary relationship to the first family member you would go to?

1. I would not go to anyone in my family.
2. Mother/step mother
3. Father/step father
4. Sister/brother
5. Spouse/partner
6. Aunt/Uncle
7. Grandparent
8. Other relationship (please describe)

17A_2. How often do you interact with this person (see each other, talk on the phone, email, text message, etc.)?

	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17B_1. What is your primary relationship to the *second* family member you would go to?

1. I would not go to anyone else in my family
2. Mother/step mother
3. Father/step father
4. Sister/brother
5. Spouse/partner
6. Aunt/Uncle
7. Grandparent
8. Other relationship (please describe)

17B_2. How often do you interact with this person (see each other, talk on the phone, email, text message, etc.)?

		Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17B_3. On the scale from 1 to 5 ranging from "very close" to "distant", how close would you say you are to this person?

18. For the next few questions, please think about people besides your family and college-related contacts you would go to for information related to your job search.

18A_1. What is your primary relationship with the first other person you would go to? (Please check only one)

This person is not connected to my college/university and she/he is a...

1. I would not go to anyone else
2. Person I know from a voluntary organization (including church and political organizations)
3. Friend from outside my college/university
4. Former boss or colleague
5. High school teacher/coach/mentor
6. Other relationship (please describe)

18A_2. How often do you interact with this person (see each other, talk on the phone, email, text message, etc.)?

	I interact with this person ...	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18A_3. On the scale from 1 to 5 ranging from "very close" to "distant", how close would you say you are to this person?

18B_1. What is your primary relationship with the *second* other person you would go to? (please check only one)

This person is not connected to my college/university and she/he is a...

1. I would not go to anyone else
2. Person I know from a voluntary organization (including church and political organizations)
3. Friend from outside my college/university
4. Former boss or colleague
5. High school teacher/coach/mentor
6. Other relationship (please describe)

18B_2. How often do you interact with this person (see each other, talk on the phone, email, text message, etc.)?

	I interact with this person ...	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18B_3. On the scale from 1 to 5 ranging from "very close" to "distant", how close would you say you are to this person?

19. Who would you go to for help with your job search if you could go to only one person?

Graduate School

20. Think about applying for graduate school.

20A_1. Who is the first person at your college/university you would go to for advice and information?

- I would not go to anyone at my college/university**
- Sociology faculty**
 - Is this person your... (check all that apply)**
 - Faculty with whom you worked on a research project or a service learning project
 - Faculty mentor
 - Favorite professor
 - Internship advisor
 - Major/undergraduate advisor
 - Other (Please describe)
- Faculty from another department**
- Career support**
 - 1. Career services advisor
 - 2. Internship advisor
- Classmate**
 - Do you know this classmate from a...(check all that apply)**
 - Sociology class
 - Service learning project
 - Non-sociology class
- Other student**
 - Do you know this fellow student from ...(check all that apply)**
 - Student organizations or clubs on campus, including Alpha Kappa Delta (AKD) and other sociology clubs
 - Student mentoring program
 - University friend and/or roommate
 - Other (please describe)
- Other college/university relationship (Please describe)**

20A_2. How often do you interact with this person (see each other, talk on the phone, email, text message, etc.)?

I interact with this person ...	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20B_1. Who is the second person at your college/university you would go to for advice and information?

- I would not go to anyone else at my college/university.**
- Sociology faculty**
 - Is this person your...**
 - Faculty with whom you worked on a research project or a service learning project
 - Faculty mentor
 - Favorite professor
 - Major/undergraduate advisor
 - Internship advisor
 - Other, please describe
- Faculty from another department**
- Career support**
 - 1. Career services advisor
 - 2. Internship advisor
- Classmate**
 - Do you know this classmate from a...**
 - Sociology class
 - Service learning project
 - Non-sociology class
- Other student**
 - Do you know this fellow student from ...** Student organizations or clubs on campus, including Alpha Kappa Delta (AKD) and other sociology clubs
 - Student mentoring program
 - University friend and/or roommate
 - Other (please describe)
- Other college/university relationship (Please describe)**

20B_2. How often do you interact with this person (see each other, talk on the phone, email, text message, etc.)?.

I interact with this person ...	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. If you went to someone in your family for information related to your graduate school search, who would these people be?

21A_1. What is your primary relationship to the *first* family member you would go to?

1. I would not go to anyone in my family.
2. Mother/step mother
3. Father/step father
4. Sister/brother
5. Spouse/partner
6. Aunt/Uncle
7. Grandparent
8. Other relationship (please describe)

21A_2. How often do you interact with this person (see each other, talk on the phone, email, text message, etc.)?

	I interact with this person ...	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21B_1. What is your primary relationship to the *second* family member you would go to?

1. I would not go to anyone else in my family
2. Mother/step mother
3. Father/step father
4. Sister/brother
5. Spouse/partner
6. Aunt/Uncle
7. Grandparent
8. Other relationship (please describe)

21B_2. How often do you interact with this person (see each other, talk on the phone, email, text message, etc.)?

	I interact with this person ...	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. For the next few questions, please think about people besides your family and college-related contacts you would go to for information related to your graduate school search.

22A_1. What is your primary relationship with the *first* other person you would go to?

This person is not connected to my college/university and she/he is a...

1. I would not go to anyone else
2. Person I know from a voluntary organization (including church and political organizations)
3. Friend from outside my college/university
4. Former boss or colleague
5. High school teacher/coach/mentor
6. Other relationship (please describe)

22A_2. How often do you interact with this person (see each other, talk on the phone, email, text message, etc.)?

	I interact with this person ...	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22B_1. What is your primary relationship with the *second* other person you would go to? This person is not connected to my college/university and she/he is a...

1. I would not go to anyone else
2. Person I know from a voluntary organization (including church and political organizations)
3. Friend from outside my college/university
4. Former boss or colleague
5. High school teacher/coach/mentor
6. Other relationship (please describe)

22B_2. How often do you interact with this person (see each other, talk on the phone, email, text message, etc.)?

	I interact with this person ...	Daily or almost daily	About once a week	Every couple of weeks to about once a month	Less than once a month
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. Who would you go to for help with your graduate school search if you could go to only one person? Please use the lists on the previous pages to describe that person.

Finally, please tell us about yourself.

24. In what year were you born?

25. How would you classify yourself?

1. Female
2. Male
3. Neither male nor female

26. Which of the following best describes the highest level of education completed by your mother (or primary female guardian)?

1. Not applicable/no female guardian
2. Less than high school
3. High School graduate (or GED)
4. Associate/Nursing/Vocational degree
5. Some college
6. College graduate
7. Some graduate or professional school
8. Graduate/Professional school graduate

27. Which of the following best describes the highest level of education completed by your father (or primary male guardian)?

1. Not applicable/no male guardian
2. Less than high school
3. High School graduate (or GED)
4. Associate/Nursing/Vocational degree
5. Some college
6. College graduate
7. Some graduate or professional school
8. Graduate/Professional school graduate

28. Which of the following categories best describes your race/ethnicity? Check as many as apply.

- Hispanic or Latino
- Black or African American
- Asian
- Native Hawaiian or Other Pacific Islander
- American Indian or Alaskan Native Population
- White or Caucasian
- Other

29. While enrolled for your BA/BS degree, did you attend school full-time, part-time, or a combination?

1. Full-time
2. Part-time

3. Combination

30. Did you transfer to your current school from another school?

1. No, I started here as a freshman
2. Yes, I transferred from a community (junior) college
3. Yes, I transferred from another four-year college or university

31. What was (or is) your GPA in sociology?

[] GPA in sociology courses

32. What was (or is) your overall GPA?

[] Overall GPA

33. Think of your plans for the next phase of your life after graduation. Please use the space provided to analyze these plans from a sociological point of view by looking at the social forces and relationships that have influenced (enhanced or limited) your post-graduation choices and opportunities. Use your sociological imagination! Do not write about any parts of your life story you do not feel comfortable sharing.

34. Please make any comments that you might have about your experiences as a sociology student or with your job or graduate school search activities.

35. Finally, we'd like to be able to learn how your plans turned out one year from now. Would you please share the following information with us? This information will only be used for the study's follow-up purposes and will not be shared with anyone besides the Research Department of the American Sociological Association.

Your current contact information:

Primary e-mail address
Alternate e-mail address
Street address
City
State
Zip code
Telephone number

Please provide the contact information for two people who would know how to reach you in a year.

First contact:

Name
E-mail address
Street address
City
State
Zip code
Telephone number

Second Contact

Name
E-mail address

Street address
City
State
Zip code
Telephone number

Thank you very much for answering this survey. We will send you a link to the study findings when available. If you would like to see the results from the previous study, please visit http://www.asanet.org/research/bacc_survey/bachelorsandbeyond.cfm.